Gardena High School Implementation Plan

PHASE 1: Now to end of April 2010			
		Staff responsible	Completion Date
1. Setup implementation tea parents and community r	am including students,	 Instructional Leadership Team School Site Council 	Ongoing
 Review and select a bell for intervention, enrichmeduring the school day. 	ent and credit recovery	 UTLA Chapter Chair Shared Decision Making Council 	March 15, 2010
3. Establish Advisory Comm parent and community m	embers for each SLC. •	Assistant Principal	March 11, 2010 and ongoing
 Address concerns of Sup and rewrite sections on C Instruction and Parent ar Involvement. 	Curriculum and	 Instructional Leadership Team LD8 Instructional Specialist 	March 30, 2010
 Each small school (SLC) Academy will create a pla Superintendent's Panel 1 Recommendations. 	an that addresses the •	 Administrators SLC Lead Teachers 	March 30, 2010
 Identify changes in curric Create an implementatio courses through ROP, L/ classes and community of of material and textbook professional development support staff. 	n plan including new AVA, experimental colleges; identification needs; and	 Instructional Leadership Team 	March 30, 2010 and on-going
7. Align Budget and staffing	ı plans • •		April 10, 2010
 Begin the development of Program. 9th-Grade student selection Balance the SLC enrolling Confirm course offerings Prepare teacher preferent Identify Student program (enrichment, intervention) 	on to SLC. ent. for each SLC. nce form. ming needs		April 30, 2010

Gardena High School Implementation Plan

9.	Selection of Lead Teachers and coordinators for Fall 2010.	Principal	April 30, 2010
Ρ	HASE 2: End of April-June 2010		
		Staff responsible	Completion Date
1.	Develop the Master Schedule Matrix	APSCS Instructional Leadership Team	Post May 21, 2010
2.	SLC Leads and Department Chairpersons will develop the master schedule considering seniority, credentials and program needs.	 APSCS Instructional Leadership team Department Chairpersons 	May 28, 2010
3.	Complete Service Plan for Student with Disabilities	 Bridge Coordinator PSC Coordinator Selected Special Education Teachers LD8 Support Staff 	May 30, 2010
4.	Notify teachers of their tentative assignments for Fall 2010	APSCS Instructional Leadership Team	June 1, 2010
5.	 Engage in professional development around curriculum and instruction Prioritize PD needs, including a timeline Plan content for PD and identify presenters/facilitators Begin conducting PD's Observe "Best Practices" both on-site and off-site Continue Panther Walks 	Instructional Leadership Team	Ongoing

PHASE 3: June - September 2010		
	Staff responsible	Completion Date
1. Prepare facilities for 9 th grade Academy	Principal	
	LD8 facilities	August 2010
2. Conduct Professional development to prepare	Instructional Leadership team	

Gardena High School Implementation Plan

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	for the new school year.		Lead teachers	September 3, 2010
		•	Administrators	
3.	Conduct registration for new students.	•	Principal	September 10, 2010
		•	Assistant Principals	
4.	4. Conduct new student orientations including 9 th		Administrators	
	Grade Summer Bridge Program	•	Lead Teachers	September 3, 2010
		•	Coordinators	